

Children's
Services

Ferne Lodge Children's Home

March 2024

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Registered Manager

Residential Services Update

Childrens Services are very pleased that Members are visiting our children's homes frequently, we thought it would be helpful both to provide the CPB with an update on where all of our children's homes are in regard to Ofsted grades but also take you through the experience of Ferne Lodge who recently received an Outstanding judgement in order to provide members with an insight into how inspection works and what we need to do to get all of our homes to Good and Outstanding.

Current Ofsted Gradings

Home	Grading
Abrenrise	Requires improvement- Improvements noted in last monitoring visit and work plan on track to receive Good next inspection year (April 2024)
Crofton House	Good
Amani	Good
Candle Lodge	Good
Cypress Lodge	Good
Ferne Lodge	Outstanding
The Mead	Good
Berry View	Good- to be inspected to reopen Spring 2024!

Ferne Lodge, Fareham

Ferne Lodge is a registered mixed gender home offering placements for children aged between 10-17 years. Many of our children have experienced trauma and dysfunction within their family environments and have difficulty regulating their emotions and behaviours. They may also have experienced a number of care placements. The impact of their experiences may contribute to increased anxiety levels, loss of identity and self confidence.



What we do

Ferne Lodge believes in offering our children a safe, nurturing and caring environment where they can build purposeful relationships with the team. Staff offer support, advice and encouragement, through the Emotional Warmth model of care (Pillars of Parenting) therefore enabling children to manage their emotions, anxieties and behaviours. We aim to make their home a positive one where they can learn new skills and experiences, develop life skills and broaden their horizons. The goal of Ferne Lodge is to create an environment where children can build appropriate relationships with adults, learn to cope with their feelings and thrive.

Structure is provided through daily living routines, group activities and one to one time with key workers. We encourage children to lead healthy lifestyles and pride ourselves in the success in education that we achieve together.

What we do

Positive behaviour is celebrated, and children are encouraged to reflect on negative behaviour and unwanted consequences through key work sessions. Young people are encouraged and supported to work towards restorative outcomes after destructive behaviour.

Ferne Lodge seeks to be relentless in the pursuit of high expectations and aspirations for the children in our care. The Registered Manager ensures that the staff team and wider support networks, work together to ensure that the children receive high quality care which keeps them safe and enables them to make progress in all aspects of their life

What did the inspection consist of?

Day 1

The inspector:

- Met with staff and children
- Interviewed one young person and one new member of staff
- Examined children's records, safeguarding documents, staff recruitment and supervision files
- Contacted others for feedback such as schools, social workers, youth workers and parents where relevant
- Stayed for the evening meal with staff and children and observed practice



What did the inspection consist of?

Day 2

- Case tracking for one child
- Sampling of notifications that had been sent to Ofsted over the year to ascertain whether actions had been completed.
- Reviewing of complaints or grumbles made by children and the actions from this.
- Reviewing of evidence of the development plan and progress made since last inspection

The Ofsted Report stated:

‘Children make exceptional progress because they have trusting, secure relationships with staff. Children approach staff in the way that they might approach a parent or relative because they have confidence that staff will provide nurturing care.

This gives the home a family feel, with children at the centre.’



The Report stated:

'Children are encouraged to take part in activities which expand their talents and interests. Children speak with pride when they describe their achievements, for example, volunteering in roles that help other children and receiving a medal for completing an award. All success is celebrated'.

'Staff enjoy spending time with children. Meaningful key-work sessions are carefully planned and sensitively delivered. They are solution-focused and reflective. They help to address the specific vulnerabilities which exist for each child. High-quality, child-focused records of these sessions provide children with an excellent description of their progress during their time in the home'.

Children's feedback recorded in the report included:

'Staff know the children extremely well and treat children with a great deal of dignity and respect. Children appreciate the support that they receive, particularly during challenging times. They say that staff help them to learn how to manage their emotions and stay focused on the goals that are important to them. The result is a very relaxed atmosphere'



Our Judgement

Overall experiences and progress of children

taking into account:

How well children are helped and protected:

Outstanding

The effectiveness of leaders and managers:

Outstanding





Questions?



Thank you